

WHY PYP?

The Primary Years Programme (PYP) is a transdisciplinary framework that focuses on developing open-minded learners aged 3-12. It focuses on inquiry-based learning that encourages curiosity, critical thinking and a holistic approach to education. The PYP develops students' knowledge, skills, and attitudes through transdisciplinary themes, promoting international-mindedness and preparing them to be active, caring and global citizens.

**YOUR KIDS
DESERVE
THE BEST
EDUCATION**

Christian Teaching Institute (CTI) is an IB World School authorized to offer the Diploma Programme and is a Primary Years Programme (PYP) Candidate school.

The IB develops inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through education that builds intercultural understanding and respect.

www.ibo.org

CTI is a candidate school for the IB Primary Years Program (PYP) for the kindergarten classes (early years) and elementary (primary years).

"Christian Teaching Institute is a candidate school* for the PYP. This school is pursuing authorisation as an IB World School. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students.

* Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.

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CHRISTIAN
TEACHING
INSTITUTE



**INTERNATIONAL
BACCALAUREATE
PRIMARY YEARS PROGRAMME**

PYP



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IB MISSION STATEMENT

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

OUR MISSION

CTI is dedicated to the service of the education of youth, through the academic, spiritual and cultural wellbeing of its students. CTI offers students a challenging curriculum to meet the needs of a changing world. CTI students are prepared to excel, develop leadership skills, become eager learners, and eventually cultivate active, responsible citizenship. CTI emphasizes excellence, character building, cultural awareness and compassion towards others and the environment.



OUR VISION

The CTI vision is for students to leave school with profound spiritual values, a solid academic foundation, wide cultural knowledge, international mindedness and noteworthy leadership skills.



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CTI fosters a high level of education, creativity, critical thinking, self esteem, empathy and faith. CTI aims to produce men and women with high goals, and a sense of civic and moral responsibility.

IB LEARNER PROFILE

At CTI, we are dedicated to nurturing global citizens who appreciate and respect diverse cultures, embrace open-mindedness, and actively seek to inspire, empower, and create positive change in the world.

The IB learner profile represents a wide range of human qualities and responsibilities that extend beyond academic achievement. It represents a commitment to fostering respect for oneself, others and the wider world within the entire school community.



The IB PYP at CTI is devoted to developing students in alignment with the values of the IB learner profile.

EARLY YEARS (KINDERGARTEN)

CTI offers a hands-on kindergarten program for learners aged 3-6, with a focus on discovery, awareness, language instruction, mathematical concepts and social skills. These delve into conceptual understanding found in the 6 transdisciplinary themes. Learners are encouraged to discover the world around them through an inquiry-based approach to learning.

The themes are collaboratively developed by the Early Years coordinator and teachers, and the PYP coordinator.

PRIMARY YEARS (GRADES 1-5)

Students engage in a rich, inquiry-based experience across three languages, English, Arabic and French, with English as the primary language of instruction.

The primary years teaching team and the coordinator collaborate to develop a transdisciplinary framework based on the six themes, through which learners build critical thinking skills and make meaningful real-world connections.

THE THREE PILLARS OF PYP

The PYP believes students learn best when they are active in their learning, with chances to share their ideas, make choices, and feel responsible for what they learn.

The Learner

Students build their own understanding by exploring, asking questions, and discovering new things about themselves and the world.

Learning and Teaching

Our teaching gives students real and meaningful learning experiences that connect different subjects. We help students become lifelong learners who can manage their own learning.

The Learning Community

Learning happens best when students, teachers, and families work together. We create a caring and inclusive environment where everyone feels supported, so students can grow, take action, and make a difference.



THE PROGRAMME OF INQUIRY

The programme of inquiry (POI) is designed around six big themes that help students explore a connected and well-rounded curriculum. The transdisciplinary learning conveys learning across, between, and beyond subjects, leading the learner to make real-life connections.

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